

Diploma General Membership Meeting
Florida League of IB Schools
Sept. 13, 2013
TradeWinds Resort, St Pete Beach, FL

In attendance	Beth Benvenuti, Daniel Bradshaw, Karen Brown, Traci Budmayr, Darrick Buettner, Mike Cook, Mary Cragar, Tiffany Ewell, Theresa Fretterd, Joan Friedrich, Kelly George, Alan Hamacher, Kim Hollis, Judy Kane, Carol Kuhn, Adam Lane, Susan Lovelace, Laura Nelms, Brenda O'Connor, Nishira Myers, Beth Spinnazzola, Ed Vetter, Gary Brady, Colleen Wade, Cliff Wagner, Joe Williams, Donald Worcester, David Youngman, Roger Tangney, Kim Barker, Shannon Farrell, Karen St. John, Sasha Williams, Ayako Hasegawa, Sarah McCarthy, Jackie Miglionico, Amber Minarchick, Susan Chance, Jan Patterson, Cheri Gherst, Lynne Newsom, Trisha Fitzgerald.
Topic	Action
Call to order	9:20 Darrick Buettner
Welcome/Introductions, Sign in Sheet, Mentor Program	Darrick Buettner—mentors/mentees asked to sign up
Diploma Course Sequencing	Request of School College Relations Committee that we give our four-year sequence. Complete and give to Darrick Buettner
Executive Board Report	Jan Patterson—Anyone wishing to be considered as our Workshop Manager when Don Driskell retired in Dec. 2014 should contact Ralph Cline ASAP
Government Liaison Report	<p>Karen Brown. All handouts will be on FLIBS website under “Idea Exchange.” To know from SB 1076: Effective for 2013/14 SY:</p> <p>1. The bonus money for teachers and coordinators is now calculated by the following rules: In A, B, C schools, if 50% or more pass, teacher gets up to \$3000 at \$50/passing grade; if D, F school, the pass rate must be 25% to get the limit of \$3000. The legislation says that “coordinators <u>may</u>” get the bonus.</p> <p>2.) High School Diploma Designations (Students can earn both designations of Merit and Scholar):</p> <ul style="list-style-type: none"> • Standard Diploma—the one we are all familiar with, meet all graduation requirements. • Merit Diploma—Standard diploma PLUS a student earns a CTE industry certification (at least one) • Scholar Designation—These conditions are specifically for cohort of freshmen incoming 2013/14, but there is discussion about making conditions for current 10, 11 and 12 students <ul style="list-style-type: none"> ▪ Student must pass ELA CC assessment ▪ Student must pass Alg 2 and pass the EOC ▪ Earn one credit in Statistics or equally rigorous math course (any other honors course above Alg 2) ▪ Must pass the Biology EOC ▪ Earn 1 credit in chemistry or physics

	<ul style="list-style-type: none"> ▪ Earn 1 credit in an equally rigorous to chemistry or physics ▪ Earn 2 credits in same foreign language ▪ Pass the American History EOC ▪ Earn one credit in IB, AP, AICE, CTE, or DE course <p>Members should read Credit-By-Exam Equivalences handout on website as well as other handouts. Especially check out Advocacy Links under “Idea Exchange.” If you need verification of the waiver that our students don’t need to take an online course, email Karen Brown, brownkt@bay.k12.fl.us; Karen.brown@flibs.org.</p> <p>Review the document that includes course#, Course Title, Corresponding Exam. Let Karen know of any discrepancies.</p> <p>Review the DP Course document. These are the courses in use by our schools.</p> <p>Each course must have an EOC. We have IB exams for the final year courses, but the rest of the courses don’t have EOCs written. It is unknown how these EOCs will be produced. FLIBS is sending two people to a training on writing questions—Karen Brown and Jana Hartley. Districts can choose to let the teacher’s final exam stand as the end of course exam. They have that authority. Districts also have the authority to allow IB exams to serve as EOCs for year 1 courses.</p> <p>Karen to give members a draft before December meeting of proposed list of IB courses. Discussion of same will occur at December’s Members’ Forum.</p>
Scholarship	Roger Tangney. Committee recommends that there be three tiers of awards. This is a move away from giving everyone a small amount. The larger scholarships will make a bigger difference to students and be a bigger PR moved. Monetary awards will be higher than years past. Changes to Merit Scholarship: Adding unweighted GPA and SAT/ACT. New essay prompt. It will be an elaboration on CAS Project. Include EE abstract. Challenge Scholarship on hiatus. Members will be notified when application is available.
Grants.	Joan Friedrich. Gave a presentation at Plenary. Added to the committee: Cynthia Doyle (PYP), Karen Clarke (MYP), Susan Chance and Lynne Newsom (both DP)
Roundtable	Darrick Buettner. Tabled
World Religion or Film Studies	If you have a teacher who would like to collaborate, contact Paul Gallagher at paul.gallagher@sarasotacountyschools.net
February Quarterly	Please let Darrick Buettner know if anyone at your school is an examiner, what they examine and if they could present at the February meeting: buettnerd@citrus.k12.fl.us .
University Relations	Maria Vivas, IBA University Relations Manager. Her observations, many admissions offices are not well educated about IB. She trains staffs, this opens the door to the recognition course. Her real work is often with academic leadership on campus and facilitating the conversation between admissions and those people. IBA is working on creating an IB student registry where students could voluntarily register and universities could search for IB students. Also working on information pieces to distribute.

They are hosting a Higher Ed Symposium at Stanford focusing on the non-quantifiable aspects of what IB students bring to a campus. They have narrowed the focus to educating North America.

We were given 12 topics.

1. What are colleges focusing on most in the admissions process? Whether they have challenged themselves: What classes and what grades? This is almost 50% of the decision. 20% to test scores and the rest to student presentation, essay, extracurricular contributions to their communities.
2. The essay and recommendation can be what tips someone over the edge. In essay, they are looking for “proof of a mind at work.” Make sure that teachers know how to write a good recommendation: Specific examples of how they stood out, how they overcame. The more concrete examples you give is better. Address that the student is an IB Diploma candidate and add the courses in the letter.
 - a. Predicted Grades—The US model is not to have PG, but the European model is to give them. International kids give them. Real PGs come out in April. The PGs in April are based on something. We will see more of a push to give mid-year grades. We will have to give them to international schools but not to US schools.
3. Colleges find top students attractive. Bottom line. What appeals to them about IB: rigorous that requires continuous and final assessment; requires research; requires engagement on campus. Like the accountability of IB testing.
4. \$\$--IB is favored in scholarships, but institutions can't advertise that. The data shows it, though.
5. The research department of the IB is working very hard to get us the data we need. UVA just did a study on the effectiveness of EE on performance in college. This was amazing because UVA is not very IB friendly. They have not given an inch, but their studied showed that students who did EEs, felt more prepared to do research in college. Correlation between EE and academic success showed higher grades and continuing in research classes and in doing research.
6. Recognition issues and concerns by universities: Our students come in with attitude. They don't think they have to do work. Many schools are beginning to review their recognition policies and considering credit for SL.
7. Answered.
8. See above.
9. Attitude.

IBA has a research page. Go there.
What do colleges tell Maria about DE? They are skeptical.
IB provides more access to Tier One schools for public school kids.
They especially want to know about I

--	--