

June 2013

FLIBS Governmental Affairs Liaison Report

1. **CCD and the DP:** I have submitted the courses listed below for inclusion in the 2013-2014 CCD. From this point forward, all descriptions will need to be submitted to Ralph Cline AND Karen T. Brown, along with a completed copy of the **Course Description Submission Form**. Also, please remember that all courses identified as "IB" must be tied directly to the official IB curriculum. If they cannot be, they will have to be submitted by your district as "regular courses".

DP Courses:

IB Portuguese 3

IB Portuguese 4

CCD and MYP:

9-10 MYP Courses:

MYP Personal Fitness

These courses were identified by some MYP folks and were requested for inclusion in the CCD. However, descriptions were not submitted.

6-8 MYP Courses:

6th Grade:

Advanced Language Arts 1

Advanced Earth/Space Science

Advanced World Geography- without Career Planning component

7th Grade:

Advanced Language Arts 2 –

Math –Math 2, Advanced Math 2 and Honors Algebra 1

Advanced Life Science

Regular Civics

8th Grade:

Advanced Language Arts 3 –

Math - Pre-Algebra Advanced and Algebra 1

Physical Science

Advanced Physical Science

US History - with Career Planning

Advanced US History - with Career Planning

The following courses were in the CCD, but have been slated for removal because they do not have descriptions.

Course 2103018 - M/J International Baccalaureate MYP World Geography & Career Planning

Course 2106028 - M/J International Baccalaureate MYP Civics Advanced & Career Planning

2. End of Course Exams: Course List and Crossover

In 2014-2015 all courses will be required to have EOC exams. Districts have been directed by the Legislature to generate individual End of Course exams for courses that are “unique” and do not have state generated exams. **This has created an issue with our non-testing courses and subject progressions. FLIBS will need to address course progressions for the Diploma Programs to ensure alignment with Florida EOC exams.

3. Appendix L and Corresponding Course/Exam Codes:

Districts submit the scores on IB/AP/AICE exams in Survey 5 using the codes identified in Appendix L for determining school grades. Appendix L has been updated to reflect the Exam Crossover.

4. The Credit-By-Exam Review/Exam Equivalencies: The Articulation Coordinating Committee has updated the IB/AP/AICE equivalencies. See handout

5. The New High School Diploma Tracks: At present, we are awaiting release of the TAP for Senate Bill 1076 which outlines the three High School Diploma Tracks (Standard, Merit and Scholar) and will provide direction to districts regarding interpretation/implementation.

6. Counseling for Future Education Handbook. I will update this summer.

Respectfully Submitted by,
Karen T. Brown
FLIBS Governmental Affairs Liaison